

News!

1. Listen to the recording. The accent you'll hear is Hannah from England. Really try and focus and concentrate on what you are listening to. Don't panic if you can't understand every word. Try and see if you can understand the general idea. Feel free to take notes and then after you've heard it once, tell me about what you have heard.

2. Now listen again for more specific details and be ready to answer questions about what you have heard.
 - a. What happened to Rita 25 years ago?
 - b. What was she frustrated about?
 - c. How old is Rita?
 - d. What solution for wheelchair users did she come up with?
 - e. Who helped Rita?
 - f. How many made-to-order Lego ramps have they made?
 - g. How did they do it?
 - h. What did Rita say she was trying to do?
 - i. What did Malika say about the ramp she has had installed?
 - j. What type of business does Malika have?
 - k. Now let's review some of the vocabulary:
 - inaccessible
 - ramps
 - to construct
 - to stick
 - a bit
 - barrier free
 - to end up
 - wheelchair
 - afar

Recording No. 8 – Hannah – British English:

Disabled by a car accident 25 years ago, Rita Ebel had long been frustrated by the number of shops and cafés inaccessible to wheelchair users. A year ago, the 62-year-old grandmother from Hanau in Germany came up with a simple solution: building ramps made of Lego.

Helped by her husband, Ebel has constructed dozens of made-to-order Lego ramps for shop entrances by sticking together hundreds of the brightly coloured, interlocking plastic bricks. “I’m trying to sensitize the world a bit to barrier-free travel,” says Ebel. “Anyone could suddenly end up in a situation that puts them in a wheelchair, like it did me.” “It’s a brilliant idea,” says Malika El Harti, who has one of Rita’s ramps installed at the entrance to her hair salon. “You can see from afar that you can get in here without any problems.”