Beat the Class

- 1. Past simple answer
- 2. 5 adjectives to describe the United States.
- 3. Form a question using how.
- 4. Negative We are happy.
- 5. Plural woman.
- 6. Put hardly ever into a sentence.
- 7. Form a question with who.
- 8. Opposite She isn't busy.
- 9. 5 nouns
- 10. Opposite hot
- 11. Past simple study
- 12. Plural church
- 13. Opposite of early.
- 14. Plural chair.
- 15. Put occasionally into a sentence.
- 16. Past simple of do.
- 17. Plural of shelf.
- 18. Third person of talk.
- 19. Put sometimes into a sentence
- 20. Form a question with what.
- 21. Negative They loved England.
- 22. Third person of reply.
- 23. Past simple like
- 24. Form a sentence with always.
- 25. Question with which.
- 26. Opposite of dry.
- 27. Plural of tooth.
- 28. Third person have.
- 29. 5 adjectives to describe India.
- 30. Negative I speak Japanese.

- 31. Form a yes / no question verb to be.
- 32. 5 adjectives to describe Trans Santiago.
- 33. Past simple of enjoy.
- 34. Form the comp. & superlative of small.
- 35. Spell the word your teacher gives you.
- 36. 5 adjectives to describe Santa Isabel.
- 37. Positive They weren't happy.
- 38. Positive He didn't like studying English.
- 39. Yes / no question with do.
- 40. Form the comp. & superlative of bad.
- 41. Yes / no question with did.
- 42. Spell the word the teacher gives you.
- 43. Yes / no question past verb to be.
- 44. Form a sentence with often.
- 45. Form the comp. & superlative of interesting.
- 46. Past simple of do.
- 47. Where is Arica?
- 48. Form a sentence with the verb make.
- 49. How many people are in this room?
- 50. 5 adjectives to describe Samsung.
- 51. 5 adjectives to describe Shakira.
- 52. Past simple of live.
- 53. Spell the word your teacher gives you.
- 54. What is the date today?
- 55. Compare Shakira and Madonna.
- 56. Describe the clothes of one your classmates.
- 57. 5 adjectives to describe ice cream.
- 58. What is the date of Chilean Independence?
- 59. 3 sentences to describe your daily routine.
- 60. Opposite of happy.