

<b><u>STUDENT A:</u></b>	<b><u>STUDENT B:</u></b>
<p>1. Complete the sentences so they are true for you:  I can't decide whether ...  I mustn't forget ...  I hate ...  I'm afraid of ...  I've always wanted ...  I'm used ...</p> <p>2. Now, find out what Student B:  ... likes doing.  ... remembers doing when he/she was a child.  ... has made up his/her mind to do.  ... is good at doing.  ... can't be bothered to do.  ... is interested in doing.</p>	<p>1. Complete the sentences so they are true for you:  I like ...  I remember ... when I was a child.  I've made up my mind ...  I'm good at ...  I can't be bothered ...  I'm interested in ...</p> <p>2. Now find out what Student A:  ... can't decide to do.  ... mustn't forget to do.  ... hates doing.  ... is afraid of doing.  ... has always wanted to do.  ... is used to doing.</p>
<b><u>Student C:</u></b>	<b><u>Student D:</u></b>
<p>1. Complete the sentences so they are true for you:  I intend ... this weekend.  I don't mind ...  I'd like ... one day.  I can't live without ...  I used ...  I should ...</p> <p>2. Now, find out what Student D:  ... loves doing.  ... tries to avoid doing.  ... has given up doing.  ... deserves to do.  ... hopes to do.  ... can't afford to do.</p>	<p>1. Complete the sentences so they are true for you:  I love ...  I try to avoid ...  I have given up ...  I deserve ...  I hope ...  I can't afford ...</p> <p>2. Now, find out what Student C:  ... intends to do this weekend.  ... doesn't mind doing.  ... would like to do one day.  ... can't live without doing.  ... used to do.  ... should do.</p>